Dear Cunniff Families,

I begin with a reminder that there is no school on Monday, January 21, in honor of Dr. Martin Luther King. Jr. On Friday, students in grades 3-5 will attend an assembly honoring Dr. King and featuring Watertown Middle School Students.

There are several other important dates to note. On Friday, January 25, students in grades 3-5 will bring home their first standards-based report card. This report will come with a double sided document that provides parents/guardians with guidelines regarding how to read a standards-based report card as well answers to frequently asked questions about this reporting tool. In addition, February parent and teacher conferences will focus on your child's growth towards standard mastery. Please note that students in Pre-Kindergarten will be bringing home the GOLD Assessment Report.

February Parent and Teacher Conferences will take place on the following dates and times: Tuesday, February 5 and Thursday, February 14 are early-release days with afternoon conferences from 1:00 - 2:30 pm. Evening conferences will take place Thursday, February 7 and Tuesday, February 12 from 6:00 - 8:00 pm. The conference link will be open for parent-sign up on Monday, January 28. I will send out the link via SchoolMessenger and it will also be posted on the Cunniff HomePage.

There is so much good work taking place at Cunniff. Today, during our professional development time after school, we met as a faculty to share the results of each professional learning team's goal or focus for the first cycle of the school year. Small teams of teachers formed professional learning teams and selected a "wondering" with regard to student learning and an area of focus in order to address this. They met monthly to gauge effectiveness, record progress and collect evidence. It was wonderful to hear about each team's reflections and findings. In all, wonderful team-based projects that benefit teaching and learning.

Have a nice evening.

With warm regards, Mena Ciarlone, Cunniff Principal